



# ANGOL NYELV

## 3. MINTAFELADATSOR

### KÖZÉPSZINT

Az írásbeli vizsga időtartama: 60 perc

2015

## I. Olvasott szöveg értése



## Fontos tudnivalók

- Az utasításokat pontosan kell követni.
- Csak az utasításban megadott helyre beírt megoldás fogadható el.
- Szótár nem használható.
- Minden kérdésre csak egy helyes válasz adható.
- Csak az olvasható írás értékelhető, érdemes nyomtatott nagybetűt használni.
- Az üres, nem besatírozott négyzetekbe kell beírni a válaszokat.
- Javítani lehet, de csak egyértelmű megoldások fogadhatók el.

**Task 1**

**You are going to read an interview published in Newsweek magazine. The interview questions have been removed from the text. Choose from the list (A-K) the most appropriate question for each paragraph (1-8) in the text. There is ONE extra question which you do NOT need to use. Write your answers in the boxes after the text. There is an *example* at the beginning (0).**

**Explain Your Letter: We Track Down a Novelist Who Wrote to Newsweek at 17**

*In a new feature we're calling "Explain Your Letter," we choose an interesting letter published decades ago, track down the letter writer and ask him or her to explain the letter. Stacia Brown, a novelist whose letter on population control was published in 1990. We contacted the author.*

*0 That year I was in the middle of a significant eating disorder and struggling with almost all aspects of my own life. I was a senior in high school, had just moved to a new city and was preparing to go to college. So my life was pretty challenging that year.*

1. I have no memory of when or why I wrote the letter. What I'm mostly struck by is what I see now when I look at it. I'm struck by my eagerness at age 17 to participate in the public discussion. The fact that I took the time to sit down and write a letter to Newsweek suggests to me my growing sense that writing about things that mattered would be at the center of my life. I'm also struck by my growing interest in fairness.
2. I don't. Unfortunately. I know that I was a Newsweek reader in my senior year of high school. I do not remember what triggered it or why I picked that particular issue.
3. I'm sure that my parents were proud of me. I sincerely doubt that I would have shared it with anyone else, because I was pretty shy.
4. I'm sure I did back then. Do I have a copy of it now? No. I haven't seen that letter in a long time. It may be stuck in a box somewhere back in my parents' house.
5. Yes, this was probably my coming out. I did have a piece in The New York Times Magazine published. But it was a year or two later, when I was in college.
6. What I wrote about absolutely reflected the moral world in which I was raised. I still very much appreciate those values. My views have changed and grown from that time. I think that's normal.
7. I am struck by my willingness to dive into a debate whose parameters I really had no understanding of at that point in my life. I had no understanding of poverty or racism, sexism or economic inequality. I didn't even have a boyfriend.
8. I would write a very different letter today. Actually, I wouldn't write a letter. I would write a novel. But I don't feel sorry for writing it. I really do think that I was trying to find my way. I was trying to find my voice.

Adapted from: <http://www.newsweek.com/letter-explain-your-letter-comments-commenting-321255>

- A. Any regrets?
- B. But you don't actually recall writing it?
- C. Did you save a copy of the magazine?
- D. Do you recognize things about yourself in the letter?
- E. How did it influence your carrier?
- F. Was your family proud? Did you brag to your friends about being published?
- G. What do you remember of this letter?
- H. What surprises you most about the letter?
- ~~J. What were you like as a teenager?~~
- K. You're a writer now. Was Newsweek the first magazine to publish your work?

**Write your answers here:**

0	1	2	3	4	5	6	7	8
<i>J</i>								
✓								

8 pont	
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**Task 2**

**You are going to read an article about a retired teacher. Some parts of the text are missing. Choose the most suitable part from the list (A-K) for each gap (9-16) in the text. There is ONE extra part that you do NOT need to use. There is an example at the beginning (0).**

**20 years later, Canadian teacher mails student-penned letters****For decades, Bruce Farrer has saved teens' letters to future selves**

A retired teacher is fulfilling a promise he made to his students 20 years ago — sending letters written by teenagers to their current selves.

In 1995, (0) (example), Bruce Farrer had his students write letters to their future selves.

He hung on to the letters for two decades, tracked down where they lived, and then mailed the letters out.

(9) when he started his teaching career in 1961. "I was trying to think of some assignment that would be special." Farrer said "It just sort of came up." By the time he retired in 2002,

(10) .

Farrer said it's been a lot of work tracking down the writers, but he made a promise.

One of those who opened their letters last week was Scott Fulton, (11) . He said he remembered the assignment, but not what he wrote. "It kind of faded from my memory," Fulton said "to receive it after two decades was pretty special."

"So, anyway, are you married?" his 14-year-old self asked. "To whom? Did you go to university? Which one?" Fulton said there's no wife and kids yet and (12) , as his teenage self-planned.

Farrer said he had the students write 10-page letters with questions and speculations about (13) .

He considered having them keep the letters, (14) so he held onto them himself. Then he mailed them out to the students 20 years later.

Farrer says some of the students might have been a little embarrassed (15) , but he has also had phone calls from those who were delighted.

Farrer says it has been a lot of work, but he's happy to do it (16) to remember who they were as teenagers. It's the most memorable thing he did as a teacher, he said.

For his part, Fulton said he hopes he can live up to his old teacher's example. "I was just feeling honoured and grateful to receive my letter. I am amazed and inspired by the work of Mr. Farrer."

Adapted from: <http://www.cbc.ca/m/news/canada/saskatchewan/20-years-later-sask-teacher-mails-student-penned-letters-1.2592962>

- A. AFTER ALL THOSE YEARS TO READ THE LETTERS
- ~~B. AS PART OF AN ENGLISH ASSIGNMENT~~
- C. BUT FIGURED THEY'D LIKELY LOSE THEM
- D. HE DECIDED TO PURSUE A CAREER IN EDUCATION, RATHER THAN SPORTS MEDICINE
- E. HE HAD DREAMED UP THE IDEA
- F. HE HAD FIVE LARGE BOXES FILLED WITH LETTERS
- G. IN THE KNOWLEDGE THAT HIS FORMER STUDENTS WILL BE PLEASED
- H. SO THAT HE COULD KEEP IN TOUCH WITH HIS STUDENTS
- J. WHAT THEY'D BE LIKE AS ADULTS
- K. WHO IS NOW A TEACHER HIMSELF

**Write your answers here:**

<i>0</i>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<i>B</i>								
✓								

8 pont	
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### Task 3

You are going to read an article about the relativity. Some words have been removed from the text. Find the best word from the list for each gap (17-26). Use only ONE word for each space. There are TWO extra words which you do NOT need to use. There is an example at the beginning (0).



#### Stop Talking Before Others Stop Listening

Einstein showed that time is absolute and that time varies depending on how fast you are moving. But the great man narrowly missed \_\_\_(0)\_\_\_ a scientific principle that has a much greater impact on your life.

It is:

**When you are talking, time moves faster than when you are listening.**

Ask any speaker how long it feels like to \_\_\_(17)\_\_\_ an hour-long presentation. The answer: about 17 minutes.

You as a listener have no doubt experienced the \_\_\_(18)\_\_. Once you understand this principle, there is only one \_\_\_(19)\_\_\_ course of action, next time you speak:

**Stop talking before people stop listening.**

If you \_\_\_(20)\_\_\_ that time moves faster for you while you are speaking than it does for those who are listening, you should take extra care to keep your words \_\_\_(21)\_\_\_ and simple. Instead of boring someone with a long-winded lecture, delight them with a few interesting facts. Even better, ask insightful questions and actually listen to the \_\_\_(22)\_\_\_.

“Stop talking before people stop listening” applies to \_\_\_(23)\_\_\_ you say: Lunch conversation with colleagues, small talk on dates, advice to your friends or intimate conversations with your loved one.

It also applies to what you write. Never take three pages to communicate what you can get across in two \_\_\_(24)\_\_\_ plus a picture. Never keep talking when you see people start checking their watches, checking their phones, and looking as though they are willing to chew off their own arm to escape your \_\_\_(25)\_\_\_ “words of wisdom.”

I’m **not** suggesting you have little of value to say. To the contrary, *everyone* has something of value to contribute. But most of us also take too \_\_\_(26)\_\_\_ to say it.

And now for some very sad news. 80% of the people who read this article and nod their heads in agreement... will later keep talking after people stop listening.

Adapted from: <http://www.insightjewels.com/bruce-kasanoff-stop-talking-before-others-stop-listening>

ask	answers	deliver	discovering	everything	logical
long	opposite	sentences	short	understand	unending words

Write your answers here:

0	<i>discovering</i>	✓	20		24	
17			21		25	
18			22		26	
19			23			

10 pont	
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This is the end of this part of the exam.

		maximális pontszám	elért pontszám
<b>I. Olvasott szöveg értése</b>	<b>Task 1</b>	<b>8</b>	
	<b>Task 2</b>	<b>8</b>	
	<b>Task 3</b>	<b>10</b>	
<b>FELADATPONT</b>		<b>26</b>	
<b>VIZSGAPONT</b>		<b>33</b>	